# ABSOLUTE ANTHROPOLOGY THE MEDICAL ANTHROPOLOGY OF ALCOHOL USE Anthropology 154

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September 6<sup>th</sup>: Introduction to Medical Anthropology and Alcohol Studies

Outline of the Medical Anthropology method

Why Alcohol?

September 11<sup>th</sup>: History: Archeological Models

Katz and Voigt: Bread and Beer Sherratt: Alcohol and its Alternatives

Optional: McGovern: A Beverage for King Midas

September 13<sup>th</sup>: History: Early European Models: The Greek Symposium

Vetta: Symposia and Poetry Davidson: "Drinking"

September 18<sup>th</sup>: History: Social History of Europe

Engs: Do Traditional Western European Drinking Practices have Origins in Antiquity?

Schivelbusch: 'The Industrial Revolution, 'Beer and Liquor', and 'Rituals'

September 20<sup>th</sup>: American Social History of Alcohol Use

Rorabaugh: 'A Nation of Drunkards', 'A Good Creature' and 'The Pursuit of

Happiness'

September 25<sup>th</sup>: The Meaning of Alcohol in European Cultures today

Barthes: Wine and Milk

Garvey: Drunk and (Dis)Orderly

Turmo: Drinking: An almost silent language

September 27<sup>th</sup>: Biology

Braun (Buzz): Chapters 1-5

October 2<sup>nd</sup>: Current American Use of Alcohol

Gusfield: Passage to Play Shachtman: "Going Away"

October 4<sup>th</sup>: Cross-Cultural Use: Conviviality

Garine: An ethnographic account of the many roles of millet beer....

Suggs: Mosadi Tshwene

Topper: Drinking as an Expression of Status: Navajo Male Adolescents

October 9<sup>th</sup>: Cross-Cultural Use: Religion

Eber: Chapter 5, Women and Alcohol in a Highland Maya Town

Johnson: Drinking the God

October 11<sup>th</sup>: Cross-cultural Identification of problems

Singer and Baer: Confronting Juan Garcia's Drinking Problem

Ambler: Drunks, Brewers and Chiefs: Alcohol Regulation in Colonial Kenya

Movie: Dry Days in Dobbagunta

October 16<sup>th</sup>: FALL BREAK!

October 18<sup>th</sup>: Cross-Cultural Treatment: Indigenous Treatments

Singer and Borrero: Indigenous Treatment for Alcoholism

Garrity: Jesus, Peyote and the Holy People Brady: Stimulating Action – Getting People Going

October 23<sup>rd</sup>: The American Status System and Drinking; Semiotics of Advertising

Ortner: Generation X: Anthropology in a Media-Saturated World

Berger (John): Chapter 7, Ways of Seeing

Berger (Arthur Asa): Analyzing Print Advertisements

Paper Due: Alcohol in Religious Ritual and/or Alcohol Use in Another Culture

October 25<sup>th</sup>: Advertising: The Nitty-Gritty of Alcohol Ads

Thorson: Studies of the Effects of Alcohol Advertising

Stockdale: The Role of the Media

Rozik: Pictorial Metaphor in Commercial Advertising

Snyder et al.: Effects of Alcohol Advertising Exposure on Drinking Among Youth

**Take-Home Midterm Distributed** 

October 30<sup>th</sup>: American Models of Identification of Problems

Room: The Cultural Framing of Addiction Stein: Ethanol and its Discontents

November 1<sup>st</sup>: American Models of Identification of Problems

Bennett and Ames: American Beliefs about Alcoholism

Room: Preventing Alcohol Problems Nichols: Attack of the Giant Martini

**Take-Home Midterm Due** 

November 6<sup>th</sup>: American Discourses of Drinking and Recovery

Cain: Personal Stories Knapp: Drinking: A Love Story

Jersild: Teenage Girls and College Women

November 8<sup>th</sup>: American Treatment Models I

Antze: Symbolic Action in Alcoholics Anonymous

Singer: Chapter 1 (Battling Sobriety)

Ringwald: Our God, No God: Religious Methods and Secular Approaches

Movie: Clips from Addiction, HBO Series

November 13<sup>th</sup>: American Treatment Models II

Fleming and Manwell: Brief Intervention in Primary Care Settings O'Brien and McLellan: Myths about the Treatment of Addiction

Pettinati et al.: The Status of Naltrexone in the Treatment of Alcohol Dependence

(Blackboard)

Recommended: Ringwald: Harm Reduction: Challenging Tradition on the Street with

Transcendence

Speaker: Kyle Kampman, Medical Director of the Treatment Research Center

Paper Due: Alcohol Advertising

November 15<sup>th</sup>: College Use Patterns

Giles: Student Drinking in the Third Reich

Engs: Drinking Practices and Patterns Among Collegians

National Advisory Council on Alcohol Abuse and Alcoholism (NIAAA): A Call to Action:

Changing the Culture of Drinking at US Colleges (Blackboard)

Movies: Clip from Animal House / Greeks ABC Family/ YouTube

November 20<sup>th</sup>: College Use patterns/Culture of Sexuality on Campus

Keeling: The Political, Social, and Public Health Problems of Binge Drinking

Abbey: Attitudinal, Experiential, and Situational Predictors of Sexual

Assault Perpetration

NPR Morning Edition: Smoking, Alcohol Pose Unique Risks for Teens, 5/31/2005.

Podcast on Blackboard:

http://www.npr.org/templates/story/story.php?storyId=4673056

Movies: Clip from Marie Antoinette / College Binge Drinking and Sober Reflections

November 22<sup>nd</sup>: Thanksgiving!

November 27<sup>th</sup>: College – Interventions

Parks: Engaging College Students: Motivational Enhancements Strategies for Use in

Brief Alcohol Interventions and Prevention Programming

Perkins: Social Norms and the Prevention of Alcohol Misuse in Collegiate Contexts

Speaker: Stephanie Ives, UPenn Director of Alcohol Policy Initiatives

November 29<sup>th</sup>: Student Presentations on Iversen and Zailckas

December 4<sup>th</sup>: College – Legal Drinking Age: In-Class DEBATE---Come equipped with 4-5 points from

both websites

McCardell: <a href="http://www.chooseresponsibility.org/">http://www.chooseresponsibility.org/</a> (McCardell's Perspective)

White: http://www.duke.edu/~amwhite/Adolescence/index.html

Pedersen-Green: McCardell proposes a new legal drinking age (Blackboard)

US Dept. of Justice: Youth Drinking Rates and Problems: A Comparison of European

Countries and the United States (Blackboard)

December 6<sup>th</sup>: Why Do People Drink?

Robinson: Liquid Magic – Birth of Wine Lover Kladstrup: The Fete, Chapter 7, <u>Wine and War</u> Donaldson: Bon Sante: is wine good for your health?

Paper Due: College Party Paper Take-Home Final Distributed

### **Course Materials**

A bulkpack is required for the course and is available for purchase at Wharton Reprographics, in the basement of Steinberg-Dietrich Hall. The books <u>21</u>, by Jeremy Iverson, and <u>Smashed: Diary of a Drunken Girlhood</u> by Koren Zailckas are available from the Penn Book Center located at 34<sup>th</sup> and Sansom Streets. Two recommended texts, for those who wish to learn more about wine, are The New Short Course in Wine by Lynn Hoffman and The Wine Chronicles by Greg Moore.

**Course Requirements** Regular class and recitation attendance

Class preparation Class participation

2 short (5 page) papers – choose from 3 listed below Enthusiastic participation in a group class presentation

Midterm and final

# Class Preparation

This course is a lecture with some in-class discussion –you will be expected to be able to discuss the readings and assignments during the course of the class period. We expect you to have read the material and prepared to discuss the articles and ideas. We suggest that you prepare for this format in a number of ways: you may want to outline the article, write down questions that you have about the author's argument and prepare questions based on similar yet competing readings. We want this class to be a safe place where we can experiment, try out new ideas, and take risks in our thinking. If you find it difficult to talk in front of others we suggest coming to class prepared with outlines and questions to guide your arguments. Please let us know **early** in the semester if the seminar format is particularly hard for you since you will be

graded on class participation. Whatever your capacity for public speaking, careful attention to others' arguments is always appreciated and noted.

We also encourage you to bring in any items related to class that you come across in your day-to-day experiences in newspapers, magazines, and other media sources as well as encounters with other students and community members.

## **Short Papers**

You will be required to write two short papers (5 pages) on the topics listed below. There are three topics and three duedates; you will choose which two you wish to complete. Each paper may require library research, thinking, analysis, and participant-observation, and you will be expected to utilize appropriate readings from class in your discussion of each topic.

Paper: Alcohol in Religious Ritual and/or Alcohol Use in Another Culture (due October 11th)

Paper: Alcohol Advertising (due November 13<sup>th</sup>)

Paper: Observe and write about a college party (due December 6<sup>th</sup>)

# **Group Project**

There will be a group project assigned at the end of September. Groups will be chosen by the professor (randomly) and will be required to produce a short presentation on either the book 21 by Iverson or Smashed, by Zailckas. Full instructions for this project will be given out in class. The presentation will occur on November 29<sup>th</sup>.

### Midterm and Final

A take-home midterm will be handed out October 25<sup>th</sup> and will be due in class on November 1<sup>st</sup>. The final will be take-home as well; it will be handed out in class at the end of the semester and will be due on the day that an in-class final would have been held for the class. These tests are designed to test three elements: your knowledge of the assigned readings, your attention to class and section discussion and lecture, and your capacity to analyze the themes of the class. As such, they will consist of a series of essay questions, and you will be expected to refer to the bulk-pack readings and lectures in your answers. It will not be appropriate for you to use readings from other courses in your answers, unless they allow you to more cogently argue a particular theoretical point. As such they will serve as secondary references to your explanation of the course readings.

### **Sections**

Discussion sections (recitation) are required attendance. TAs will take attendance and a primary part of the class participation grade (10%) will be dependent on section attendance (the other part of the participation grade will be determined based on lecture attendance and appropriate class participation).

### **Grading:**

Two short papers: 30% Group Project: 10% Midterm: 20% Final: 25%

Class Participation: 15%